



Wisdom School

Affiliated to the Council for the
Indian School Certificate Examination, New Delhi

(HA-037)

Prospectus

Founder's *Message*



When my daughters were growing up, I always envisioned a school like Wisdom, a school where children were taught how to think but not what to think, a school which equipped the students with skills but never spoon-fed them, a school where the students had the freedom to ask questions, a school where students love coming to school and often turn up on Sundays too! And slowly but steadily, I along with my marvellous team after years of intensive research, experiments and long hours have worked towards creating the school of my dreams, we are not there yet, but we are closer to the dream everyday. And it is not only the school of my dreams, but I strongly believe it is every parent's dream to watch their child blossom into the best version of themselves in an environment which is both nurturing yet a preparatory ground for real life and at Wisdom, we provide just that. I truly believe that it is a blessing to have children, to be responsible for another human's growth and development and to see them achieve new heights. The early childhood days are the formative years of shaping the child's personality to acclimatise them for every situation. And at Wisdom, we are uncompromisingly committed to this endeavour.

Our belief system finds its roots not only in Indian philosophy but the very best of the international thinkers. I personally am inspired by the Russian writer Anton Makarenko's book "A Book for Parents"(1915), wherein he writes that "In Russia, a child is not only parent's responsibility, but the nation has to collectively collaborate to achieve the best." I urge the society, educators and parents to join me as a team to make this dream come true. I strongly believe that together we can and together we will. Come what may Team Wisdom is going to continue working to achieve this. And as parents and guardians, your support will empower us. There is no substitute to informed and involved parenting. Your belief will write the success story of your child.

We have taken a step forward to seek your blessings in order to do something great for your ward, the society and our country.

Looking forward to a lifelong association.

Gift your child, a life at wisdom.

Haripal Pilonia

Principal's Message



*Tell me and I'll forget,
Teach me and I may remember,
Involve me and I'll understand - Confucius*
(551BC-479BC)

We believe a child is curious by birth and is eager to learn new things every moment. So we provide learners a friendly environment, where they explore the world around them. We also believe the school's major job is to develop the most important skills in children like patience, coordination, concentration, listening skills, cognitive skills, decision-making skills, and social skills. All researches across the globe have witnessed that these skills can be developed with games and activities. We not only have such scientific games but also integrate activities with their current lessons and concepts. So there is lots of fun in learning.

We also discovered how children develop a love for academics which is every parent's topmost concern. Introducing Magic-Pot magazine in Level-II and Champak in Grade 1 are some of them.

I am thankful to all parents who have encouraged us to take this noble mission "WISDOM" to the fourteenth successful academic session 2023-24.

I wish and assure a great scholastic success to your child.

Neelam Pilonia

HOW TO BE A GOOD PARENT

- ❖ Encourage routines that involve one to one interaction between the parent and child.
- ❖ Talk about cause and effect in all walks of life.
- ❖ Inculcate a sense of family pride.
- ❖ Read to the child, point out the names of new objects and meanings of new words.
- ❖ Play games together.
- ❖ Have dinner together.
- ❖ Praise/encourage the child for her success.
- ❖ Share "why's" of rituals in society.
- ❖ Make them run errands without bribing them.
- ❖ Be ready to listen to anything at anytime.
- ❖ Discuss the child's fears with her.
- ❖ Take her out for shopping.
- ❖ Organize educational games during parties.
- ❖ Read out Indian mythological tales.
- ❖ Discuss about private body parts and sexuality at relevant age levels.
- ❖ Discuss the reading done by the child and the parent.
- ❖ Show the child around your work place.
- ❖ Maintain regular contact with the child's friends and their parents.
- ❖ Explain everyday or routine scientific occurrences.
- ❖ Help her prepare a set of carrot-and-stick approaches to be followed in case of success or failure.
- ❖ Share precious family moments where the child was absent by looking at family photos together.
- ❖ Tackle odd jobs together, e.g. repairing electrical items, fixing a wall hanging etc..
- ❖ Encourage her for occasional written communication with relatives and close friends.
- ❖ Avoid generalizing praise/criticism.
- ❖ Beware of the language used at home with spouse, friends and other family members.
- ❖ Provide for space in the house where the child can display her creations.
- ❖ Foster independent thinking. Instead of answering all their questions directly, sit and work them out together.
- ❖ Be short and succinct in giving instructions or observations.
- ❖ Model calmness in anger situations.
- ❖ Allow a time slot for the child when she can spit out her grievance.
- ❖ Let her make choices.
- ❖ Model the behavior you would like to see.
- ❖ Don't fulfill every request.
- ❖ Provide the child with opportunities and pro social skills that allow her some control over her environment, especially during stressful periods in her life.
- ❖ Limit the amount of time the child spends viewing or listening to programmes that present aggressive behavior.
- ❖ Guide her in homework. Don't do it for her.
- ❖ Volunteer for workshops of specific skills of parents.
- ❖ Be regular in parent educator meetings.
- ❖ Attend workshops/ lectures offered by the school.
- ❖ Regularly attend mother's/ parent's workshop offered by the school.
- ❖ Actively participate in school assemblies.
- ❖ Indirectly ask for minute details about the day at school.
- ❖ Discuss remarkable changes, if any, with the school.
- ❖ Access the school and its resources whenever needed.
- ❖ Keep abreast with school events relevant for family gatherings.
- ❖ Take active involvement along with child and school in planning her daily routine.
- ❖ Have the child create a monthly news sheet of happenings at school and send it to close family members.
- ❖ Check the school diary daily.
- ❖ Prepare and update a list of points to be discussed during formal Individual Parent Educator Meetings.
- ❖ Be open to the feedback given by the school about your child.
- ❖ Encourage the child to maintain affinity with the class teacher or mentor.
- ❖ Regularly check the notebooks of the child, cover to cover.
- ❖ Keep a track of important dates regarding academic work.

Writing

Myth

If a child starts writing early it is always good. And his handwriting will be good.



Fact

If a child is forced to write at an early age he feels tortured as his fingers are delicate and soft. It can damage his/her fingers.

Pencil should be introduced at 3.5 years age only.

Counting

Myth

My daughter is 3 years old and she can recite counting up to 50. She is **very intelligent.**



Fact

She has crammed it. She does not even know what is counting and what are 30, 45, 48 etc. Research suggests that numbers are concepts not things and at this age a child can understand things; whatever he/she touches, watches, feels, tastes, smells.

Myth

Tables

My son is brilliant.
He is in UKG
and
has memorized tables
up to 12.



Fact

As per CISCE in UKG child should understand and know counting up to 100 only. Tables should be introduced in 3rd standard when child starts doing multiplication. It's very painful for child to cram tables at UKG level. And it hampers his natural development of mind.

Dual Language

Myth

My 3 year daughter is very good in Hindi and English as well. When I show apple to her and ask "what is this in English". She says, "apple" and



Fact

"Before 5 years age a child can't understand dual language. He/She just crams. And cramming hampers natural development of mind. So in good schools all over India 2nd language is introduced in UKG only".

Introduction

At WISDOM we believe in providing an environment which helps the child harness crucial attributes unique to one's nature which later results in self-sufficient students. The school is the brainchild of Mr. Haripal Pilonia who has conducted intensive research over the years in schools in Delhi, Ahmedabad, Ambala and Hyderabad focussing on the most successful methods of teaching which place the child's well-being at the centre. Thus WISDOM is an amalgamation of successful ideas from all over yet has its own unique approach towards education. We at WISDOM are constantly evolving, trying new methods and have already made a considerable impact on the city within the last 13 years of our existence. Our child centric approach focuses on providing the child with utmost freedom and thus education isn't a dreary topic and school is so much fun that often our students request and cajole their parents to be taken to school on Sundays! We believe that education is not only limited to classrooms and thus our students spend as much time playing outside as they spend inside the classrooms. WISDOM SCHOOL is the perfect example of how learning can be fun and any student of ours can vouch for it!

Location

The junior wing of WISDOM SCHOOL is located in sector 13 Hisar (near market) and the senior wing is located on Southern Bye Pass Road towards Dabra Village. This is 6 kilometres from 'Dabra-Chowk Flyover and Jindal Chowk and 8 Kilometres from Mini Secretariat, Hisar.'

Academics

The school follows the curriculum of **CISCE New Delhi**. In today's competitive world, good academic performance is a must. We are committed to this through our innovative and effective teaching programme. Apart from this our programme includes a variety of activities and inputs which are supportive to earn a good academic record.

We believe and studies have also proved that children have an incredible ability to learn. We are providing learning environment. Our specially designed programme focuses on learning of all subjects from very early years of

schooling. The curriculum is divided into 4 parts. Pre primary, primary (class 1 to 4) middle (class 5 to 8) and secondary (class 9 to 10).

Subjects offered

Class 1 to 4

All necessary subjects are being taught in primary wing like English, Hindi language, Mathematics, Environment-Studies, Science etc.

Class 5 – 8

The students of middle school (class 5 to 8) are introduced with some other subjects and varied choice in sports, arts and other activities. Each student learns computer science and wider and bifurcated concepts of all subjects like History, Geography, Local Administrations, Economics and Environmental Study in Social Studies and Physics, Chemistry, Biology in science along with languages. Each student chooses sports activity and one art activity compulsorily.

Computer is introduced in grade 3

Class 9 – 10

To the students of 9 & 10, the following subjects are offered.

1. English & Hindi (language & literature)
2. S.St - History, Geography, Civics.
3. Science - Physics, Chemistry & Biology.
4. Mathematics
5. General studies – basic concepts of all other subjects.
6. One optional subject out of list of subjects as per CISCE policy.

Apart from these each student chooses at least one sport and one arts activity compulsorily.

Methodology

We adopt a mix of methodologies to teach all subjects effectively and interestingly. We believe that students can't learn much when learning is just limited to classroom and only with lecture method. So there are different methods are used like text books, audio visuals, projects, educational tours,

library activities, worksheets, internet etc. Our motto about learning is 'learning is fun, if we make it simple and interesting'

Sports & Fitness

Various studies say that – physical activity is very important for the physical and mental development of the child.

The school is committed to provide the opportunities for children to participate in sports (outdoor as well as indoor). Each student will choose at least one outdoor and one indoor game out of football, basketball, kabaddi, kho-kho, handball, martial arts, athletics, chess, yoga, carom etc. School teams participate in different tournaments organised by different organisations.

A special 'fitness drive' is also being run on the pattern of 'play for India' and 'Fit India Movement' by Govt. of India.

Annual 'Athletic Meet' is also organised. The senior students manage this on their own.

Other activities

WISDOM SCHOOL provides through its programme a number of activities to support the academic performance and to enhance the personality of the students.

Houses

Aruni, Dhruv, Prahlad, Shravan

The students and the teachers are divided into 4 houses, the house activities are a regular part of daily morning assembly. For the junior wing a 'mix class teaching activity' is also being run for the purpose of learning from each other. House competitions like: painting, writing, reading, games etc. are organised once in a year for every activity.

Youth parliament

A youth parliament is formed. Through its activities, students can learn the democratic format of our country and by this they can be aware citizens and practice this in school.

School magazine & wall magazine

'WISDOM SCHOOL' provides the students to explore their creative writing ability through its wall magazine and the products of wall magazine are printed through its school magazine named 'Wisdom'.

Career counselling

The school provides the basic knowledge of careers available through the tours & visit activities. Each student can decide about the career he wants to adopt in the life.

Philosophy

The philosophy we follow is very simple. Only three outcomes are taken care in 'WISDOM SCHOOL', they are learning, learning and learning. We learn, teachers learn, society learns. Learn from teachers, learn from children, and learn from society. We believe that every child is unique and has capabilities that may be different from others. So WISDOM SCHOOL believes in providing the learning environment based on individual needs of the student. By following this philosophy, we believe that only teacher or school is not able to achieve the goals of learners.

Admission Procedure

The admissions to the Nursery to Class-2 are done on the first-come-first-serve basis. Applications are received from the end of the month of December every year to the starting of the term. From Classes - 3 onwards the students have to undergo a written test.

GUIDELINES FOR PARENTS

- ◆ Parents are advised not to send valuable articles to the school. The school will not be responsible for any loss.
- ◆ Application for leave must be submitted a day in advance. It should be counter signed by the parent/guardian.
- ◆ Students are not allowed to leave the school during working hours unless the parents/guardians whose names are on the admission forms and the school diary come in person.
- ◆ Any damage to the school property by the student will have to be borne by the respective parents/guardians.
- ◆ The school reserves the right to take stern action even to strike off the name of the student from the school rolls who are found guilty of misconduct.
- ◆ Highest standards of personal cleanliness and hygiene are expected from students.
- ◆ Painted and overgrown nails are not permitted.
- ◆ Long hair must be braided or tied back with black grips.
- ◆ Only very small, single piercing ear ornaments may be permitted. Rings, anklets, bangles etc. are not permitted.
- ◆ Body piercing and tattoos are strictly not permitted.

Why Wisdom School?

1. **Mathematics Magic Line :** There is a mathematics line in the school on which kids enjoy walking. It helps kids to develop neural pathways in their brain so that these kids perform better in Maths and Science in the future. Kids use to count these bricks and amazed to discover that bricks numbers are changed frequently.

Age: 2.5 - 10 years

2. **Sumo Blocks :** - The school produces this game. It has seven different pieces of wood and makes a cube when combined. This cube can be made in 241 different ways. It develops some very essential skills in kids like cognitive skill, patience, sitting capacity, concentration power, observation, memory and a winning attitude; never say die attitude.

Age: 6-100 years

3. **Chess :** This game was invented in India and most of the developed countries are using this as a part of regular curriculum and so compulsory to be played by every child. We introduce chess in grade 1 and every single child plays well.

Chess game helps a child to develop the most essential skills like concentration, patience, decision-making, co-ordination, cognitive skills, observation, emotional stability and sitting capacity. These skills help her/him to excel in all subjects. (In a 1977-1979 study at the Chinese University in Hong Kong by Dr. Yee Wang Fung, chess players showed a 15% improvement in math and science test scores.)

FACTS : Chess is part of the curriculum in nearly 36 developed countries. In Venezuela, Iceland, Russia and other countries, chess is a subject in all public schools.

We have started teaching chess to parents as well, so that our kids can have a partner at home.

4. **V Shapes :** As named, these V shapes let a child to make many patterns and help kids in pre-geometry concepts, angles etc. It's an endless game kids love to play.

Age: 2-16 years

5. **Tyres :** We have a large variety of tyres in the school, bicycle tyres to tractor tyres. Bike tyres are very popular among all age kids. Playing with tyres gives the opportunity to develop eye-hand coordination, judgements, speed, size and distance-judgement concept.

We have two lines of tyres, one half is fixed under the ground and the other half is above the ground. Kids enjoy walking on these lines.

Age: 3-16 years

6. **Tyre Mountain :** This name was suggested by a 3rd grade student. It's a 15 feet high rectangle frame. There are 35 coloured tyres in it. Kids enjoy climbing it.

7. **Beads :** We have lots of different sized beads. These beads help kids in eye-hand coordination, pre-writing preparations, number sense; cardinal sense and ordinal sense teachers use these to make stories.

Age: 2-10 years

8. **Trampoline :** A wonderful resource to suit all age group people. Apart from thrilling experience, it helps kids in physical growth.

9. **Commando Net :** A perfect combination of fine and large motor development. While climbing the commando net, kids feel confident. It gives courage and confidence in children.

Age: 2-16 years

10. **Rope Bridge :** We have a rope bridge for young kids of age 4-9 years. Crossing it from one end to another is a great fun for kids and promotes fine and large motor development.

11. **Black Boards in the play area :** We have 5 black boards in play area for kids only. We have painted the walls in black colour of the standard black board size. Kids of all age use these boards from scribbling to drawing, spellings to atlas, messages to quotations etc.

12. **Ganit Mala :** We have master Ganit Mala for teachers with number tags 0-100. Teachers use them for whole class. Grade 3 and Level-III kids are given Ganit Mala having 100 small beads. It is their property and they take it home.
13. **Flash Cards :** For English and Hindi, we have plenty of flash cards with pictures. It makes kids life easy and learning a language an enjoyable experience. Teachers make their own flash cards as per their themes and current chapters as well.
14. **Well :** We have an artificial well in the Junior Wing where young kids enjoy pulling water from the well and this activity helps them in writing readiness.
15. **Tunnel :** This eight feet long dark passage is a challenge to cross for young kids but once they complete this difficult task, they are filled with excitement and confidence.
16. **Basketball and Football :** We have fixed four different height basketball rings on the walls and kids are provided lots of basketballs. They are easily available all the time. Kids enjoy this game and learn judgements and accuracy. We have over 100 basketball and footballs in the ball-pool unattended. Kids can play anytime without getting these issued from the authorities.
17. **Badminton :** We have twelve sets of badminton for grade 2 and senior classes. They enjoy it in their game period.
18. **Skating Rink :** The school has a skating rink. We introduce skating from grade 1 and surprisingly kids learn on their own. As per latest research of psychology, while doing skates, kids neural paths build very fast and help kids for fast and accurate decision. Kids who are skating regularly are good in Maths and Science subjects along with physical fitness.
19. **Bicycles :** Currently, we have a few bicycles for age 4 to 10 years kids. They enjoy it in their free time. They are developing a sense of coordination, patience and tolerance by waiting for their turn.

- 20. Mother's Workshop :** We organise mother's workshop class wise. This platform gives an opportunity to mothers to share best practices. We help them to align with the school's approach, curricular and different activities in which a child can be engaged at home as well.
- 21. Library for Mothers :** The school facilitates mothers with library books specially selected for parents. The purpose is to develop good reading habit in mothers and update them. It helps mother to demonstrate role modelling. The books are very selective on parenting, creative & innovative education, biographies, motivational, moral stories etc. Every mother, teacher and father should read two books - **Divaswpan** by **Gijubhai** and **Totto Chan** by **Tetsuko Kuroyanagi**.
- 22. Library for teachers :** There are some books, every teacher should read. WISDOM provides these books not only to in-house teachers but to other teachers also. "**How children fail**", "**Summerhill**", "**कैसा हो शिक्षक**" etc.
- 23. No Tuition :** We believe a child should be independent in all respects. We expect that a mother should not help a child too much in her homework or in other assignments. Home work is child's obligation, not mother's/parents'. In the long run the child becomes dependent. So we follow "NO TUITION" policy.
- 24. No Mobile :** Parents should not give mobiles to kids for playing games or for watching video, even for a minute. All types of screen games slow-down the processing of brain and lead to addiction. In long run, kids may have attention disorder, aggression, sleep-disorder, obesity and other behaviour problems.
- 25. Blocks/games :** The school has more than 50 different games for different age group kids. The purpose is to develop the logical thinking, problem solving capability, winning attitude, patience, listening skills, concentration and Mathematics skills in kids. Some games are for parents and teachers as well.

26. **Magic Pot :** We introduce Magic Pot in Level-II. (Level-II to Grade IV). This is a weekly magazine full of activities which develop language skills, cognitive skills, observation etc. and in the long run it helps a child to have a strong English language base as well as the child falls in love with books (reading habit).
27. **Champak :** We introduce this Hindi fortnightly magazine in grade 1. So 1st to 4th grade students read this and it helps them to have strong language base of Hindi.
28. **Library Books for Kids :** We introduce library books right from 1st grade. Every child reads more than 40 books (Hindi + English) which are out of syllabus by the time she/he is promoted to 4th grade. It helps a child to stimulate brain and develop interest in studies and a good reading habit at an early age.
29. **Monkey Bars :** We have three monkey bars of different levels of difficulty.
30. **Tug of War :** These all activities are designed to develop gross motor skills and fine motor skills. Fine motor development helps a child in 'writing readiness.'
31. **Counting rods :** These things help a child in eye-hand coordination and to develop concentration, listening skills, patience, colours and pre number concepts.
32. **Aakar-Pariwar/Wooden Bricks :** These games help them to understand patterns, shapes, size etc. Apart from that, these tools help them to develop concentration, listening skills, patience, imagination, creativity and number skills.
33. **No TV Day :** We celebrate every Thursday as "No TV Day". Principal, teachers and students don't switch on THE IDIOT BOX at home. Their family members also support this. The purpose of this is to create better bonding in family as they spend more quality time with each other.

34. **Night Out Camps :** The school organises night out camp for 1st grade onward kids. They spend night with their friends and teachers away from their family. This helps them to develop social skills, emotional stability and a better connection with teachers along with lots of fun.
35. **Parenting Tips :** Wisdom School sends parenting tips on 4000+cell numbers and 870+email addresses every week. The purpose is to educate parents so that we can up-bring good and responsible citizens together.
36. **Fruit Break :** Kids bring separate tiffin of seasonal fruits and they have it half an hour before the lunch.
37. **Junk Food Free School :** We are a junk food free school. Kids don't bring any kind of junk food to school. Even on the birth day kids bring bananas or seasonal fruit for their friends, not cake and chocolates.
38. **Grandparents Day :** We celebrate grandparents day on 26th January every year. On this day grandparents enjoy lots of games and a lunch together. We have a session on the topic Role of Grandparents in the development of children. We try to bridge the gap of two generations.
39. **Transparency :** Visitors (parents & teachers) are welcomed to visit "live classes" and if they wish to sit in class for some time and observe, they are free to do so. During observation period they are expected not to talk with teacher or students.
40. **Grills on vans :** Our every van has an iron grill on the windows to protect kids from unwanted objects being thrown from outside. Moreover, kids can't take their hands outside as a safety measure.
41. **Nature Club :** To make the students more conscious and caring for their surroundings, nature clubs are introduced as an essential part of their schooling where the children are asked to stay in the lap of nature with various responsibilities like, planting, manuring and observing the growth of plants.

42. **A day without teachers :** To make children understand the value of self discipline, a day without teacher is held in grade 7-10 and the students are asked to prepare their own time table, conduct assembly without the instructions from teachers. They learn responsibility and self discipline through this.
43. **Scope file :** Scope file is maintained by the teachers to have the records like academic performance, co-curricular records, medical record of the child with his/ her latest picture and handed over to the next teacher which help to know more about the child in advance.
44. **Wisdom Marathon :** From 2022, after a successful maiden marathon Wisdom plans to continue it as a legacy and hold it every year in the month of December to spread awareness about physical fitness in society.

Aim to become a GREEN SCHOOL

- **Tree Plantation :** In Wisdom, our tree plantation has grown to 1000+ trees.
- **Rain water harvesting :** We have used the ground under the campus to create an energy-efficient bio-sand filter which helps us save around 25,00,000 litres of water every year.
- **Solar plates for electricity :** We avoid conventional energy sources and instead use solar panels to generate our electricity. Every day we generate more than we consume.
- **Zero waste campus :** We are also working towards a zero-waste campus by implementing waste segregation at the source and composting our biodegradable waste. Our goal is to achieve a 100% organic campus.

विज्जुम स्कूल ने धर्मधाम से मनाया 11वां बाल महोत्सव

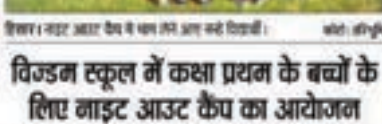
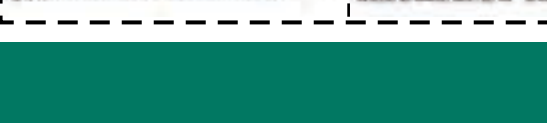
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चेस खेलने वाले बच्चों का दिमाग होता है शार्प, जीवन में तेजी से लेते हैं निर्णय



अभिभावकों ने वर्कशॉप में साझा किए अनुभव

मुंबई, १० अक्टूबर (प्रभात) : अभिभावकों ने वर्कशॉप में साझा किए अनुभव।

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जोनल बॉस्केटबॉल में विज्डम स्कूल
की छात्राओं ने गोल्ड मेडल जीता



प्रिया) कर्मन्त के आदर्श चिन्तक समूह में एम्.आर.एम.के द्वारा जोड़ने योग्यतापूर्ण प्रतिनिधित्व का आयोजन किया गया, जिसमें हरियाणा में आईआईएम के अनेक समूहों ने हिस्सा लिया। इस प्रतिनिधित्व में एक बार फिर भी विवाद समूह को हाजरी में थे किने जुड़ने का मैं था कि क्या तब समूह पर हस्तित किया। समूह परक के साथ-साथ विद्यार्थियों में आदर्श चिन्तक समूह के निदेशक तथा सह प्रतिनिधियों में शुभ बाबू-बाई बटेल का क्षेत्रीय स्तर पर अग्रक स्थान बनाया। इस अवसर पर समूह संस्थापक डॉ. जलजल सिंह ने विज्ञान विद्यार्थियों का, यानी, तनया, अशिका, वैरा, निरंज, चिन्ता, चिन्ता, अशिका, नाथी, विपरीत चिन्ता तथा माधुरीक अध्यापक अध्यापिकाजी मनजीत, राजपाल तथा डा. का. मण्डल किया।

नाटक मंचन कर स्टूडेंट्स ने
वीर शहीदों को किया याद



2017年12月15日

विजयम स्कूल के छात्रों ने किया
का भ्रमण, कार्यप्रणाली के बारे

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विज्डम स्कूल में हवन यज्ञ का आयोजन



विशारद अर्थी विनाशम सुकृत में जाव सुकृत के ना सत्र का तुलनाम हवन-यज्ञ के साथ किया गया जिसमें विनाशम के सभी विष्णुओं ने भाग लिया। इस अवसर पर सुकृत के प्रतिनिधित्व हेतुविषा विनाशम में ब्रह्मा कि सुकृत हवन का वर्ष ना सत्र का अर्थ हवन के साथ किया जाता है जिसका अर्थवत् समकालीन विष्णुओं के साथ नष्ट सत्र में प्रवेश करने का होता है। हवन सत्र में न केवल महाशिवजी में महाशिवमक ऊर्जा फैलती है बल्कि हवन की उन्नति होने शुरू में महाशिवम में महाशिव की अस्ति है। प्रत्येक काल में अग्नि-मूर्ति विनाश हवन यज्ञ करने में विनाश महाशिवजी में विनाश महाशिवम, मूर्ति महाशिव की सभी अस्ति है।

एसआईएससी प्रतियोगिता में विज्जम स्कूल के छात्रों का शानदार प्रदर्शन



सिटी रिपोर्टर • सिद्धार्थ इंटरनेशनल स्कूल में एएसआईएससी ने जेनल व्हाट-व्हाइब, प्रमोन्गरी व रचनात्मक लेखन प्रतियोगिताओं का आयोजन किया जिसमें अलग-अलग शहरों से आईसीएसई के अनेक विद्यार्थियों ने हिस्सा लिया। इस प्रतियोगिता में विन्डम स्कूल के छात्रों ने पहली बार हिस्सा लिया और प्रथम बार में ही शानदार प्रदर्शन किया व उत्कृष्ट-गोप्य उपस्थिति दर्ज की। सब जूनियर वर्ग में आयुष कुमार व कार्तिक तथा जूनियर वर्ग में दीक्षित व यशिका ने तृतीय स्थान हासिल किया। व्हाट-व्हाइब प्रतियोगिता में न केवल तृतीय स्थान अपितु चैतन्य यशिष्ठ को सर्वश्रेष्ठ वक्ता के खिताब से नवाजा गया। रचनात्मक लेखन में चावी ने दूसरा स्थान पाकर स्कूल का गौरव बढ़ाया। इस अवसर पर स्कूल संस्थापक हीरालाल पुरिनिन्या ने विजेता विद्यार्थियों को बधाई दी। मार्गदर्शक अध्यापक-अध्यापिकाओं रायचाल, दीपा, निशा व यशिता का धन्यवाद व्यक्त किया।

सद भवन जाना	सब जूनियर जोनल शतरंज प्रतियोगिता में विज्जम स्कूल के 5 छात्रों ने हासिल किया प्रथम
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Glimpse





Today

Student's brain is overburdened with cramming & heavy syllabus. Writing with pencil is very painful before 3½ yrs.



Scenario I

Scenario II

Wisdom's Approach



Student's brain is given full Freedom to explore the optimum potential for real development by puzzles, fun, music, dance, stories, games, colouring, pictures books etc.

After 10 years same class, same syllabus, same students.



- ☹ Study is boring. No time to play, No fun in life.
- ☹ Lots of home work. It takes me 3 hours to complete it. Then 1 hour tuition.
- ☹ Inspite of hard work my score is 60 to 80%.
- ☹ Mom & Dad are not happy with my score.



I don't want to study



- ☺ Lots of fun in life. It takes only 1 hour to complete home work.
- ☺ Tuition ? I don't need it.
- ☺ Lots of time to play indoor & outdoor games. I read other books as well.
- ☺ I score 90% ± and my parents are very happy.
- ☺ I love my school and my teachers.



Learning at school is enjoyable

To understand more please visit school website www.wisdomschoolhisar.com and study thoroughly "Parenting Book". You can download it free!

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